[Total No. of Printed Pages - 4 Total No. of Questions - 9] B.Ed - 1/2(R&P)

221625

B.Ed. 1st Semester Examination

(Indian Constitution and Education in Indian Perspective) Course No. 101

Maximum Marks - 60

Note: Attempt five questions in all. Question No. 1 is compulsory. Attempt Time Allowed: 3 Hours other four questions selecting one question from each Unit. Each question carries 12 marks.

- Answer the following question in about 100 words:
- Write a short note on Missionary Schools. a.
- Elaborate the concept of Philosophy.
- What do you mean by Educational Sociology?
- Enumerate the challenges in decolonizing teacher education.

(4x3=12)

Unit - I

- Differentiate between Vidya, information and training with suitable 2. (12)examples.
- Describe the diverse sources of knowledge recognized in Indian 3. (12)tradition.

[Turn Over

- What is the nature of education? How does education contribute to what is the half of individual and betterment of society?
- Elaborate the constitutional provisions related to education as outlined in Articles 15, 21A and 45 of Indian constitution. (4,4,4) 5.

Unit - III

- Explain the concept of Sociology. Explore different branches of sociology with suitable examples. (4,8)
- Discuss the relationship between educational sociology and classroom environment with respect to equality and societal (6,6) stratification.

Unit - IV

- Describe the characteristics of Indian contemporary society and 8. (12) their significance in education.
- How the teaching profession in India is different from that of West? 9. (12)

(Hindi Version Follows)